

# FACULTY OF EDUCATION (FSEDU)

## HISTORY

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Founded in 2002, the Faculty of Education at the Saint Joseph University of Beirut remains faithful to the Jesuit mission that drives it. It is meant to be a place that vibrates with life and aims to provide full support for learners, emphasizing training in human values as well as academic excellence. It also tends to train learners to become critical-minded researchers curious about knowledge. Since 2017, the Faculty has adopted trilingualism, offering programs in French, Arabic, and English.

## VISION - MISSION - VALUES

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### VISION

#### A vision for the next ten years

The Faculty of Education adopts a Humanizing Pedagogy and looks forward to cultivating learners who possess values of transparency, justice, and equity for the purpose of serving an inclusive human community. The Faculty is keen to provide learners with comprehensive education aiming to develop their intrapersonal, interpersonal, intellectual, and pedagogical skills. It also seeks to prepare learners as innovative researchers who can contribute to the development of the academic community at the national, regional, and international levels.

#### Components of the Faculty Vision

The Faculty of Education aims to achieve the following goals:

- Promote the human, social, academic, and scientific influence of the Faculty.
- Work on the development of human values and professional ethics.
- Promote community service and coexistence values.
- Support academic and pedagogical excellence.
- Consolidate research in all its forms.

#### Faculty Actions to Fulfill the Vision

The Faculty of Education takes on the following actions:

- Adopt distributed leadership that involves members of the educational community in implementing actions and decision-making.
- Implement human-centered innovative educational strategies that enhance digital learning.
- Prioritize the holistic accompaniment of learners at the personal and collective levels.
- Establish partnerships to support the Faculty's policy of openness at the national, regional, and international levels.

### MISSION

The mission of the Faculty of Education revolves around 4 principal axes:

- Preparing professional educators who possess human and social values: The Faculty adopts a Humanizing Pedagogy that aims at comprehensively preparing the learner, contributing to their personal and social development, and urging them to serve others.
- Promoting excellence in academic and educational training: The Faculty seeks to achieve human, academic and educational excellence among learners by encouraging each one of them to do their best. It monitors the quality assurance of the academic programs and the innovative teaching strategies and promotes learners' discernment and critical thinking skills.
- Bridging practice to university research: The Faculty considers research as its main concern and integrates it into all its professional programs. The Faculty seeks to prepare professionals capable of reflecting on and analyzing their own practices.
- Playing a role at the national, regional, and international levels: The Faculty aims to play a leading role in the development of the Lebanese education system by responding to the national educational needs and requirements. It also seeks to contribute to the development of the education sector at the regional and international levels.

## VALUES

In line with the Jesuit identity of the University, the Faculty aims to develop the following values among its learners:

- Intellectual, cultural, pedagogical, social, and human excellence.
- Respect for others, pluralism, and individual and collective freedom.
- Intellectual autonomy, discernment, and critical thinking.
- Community service and inclusive coexistence.
- Research in the service of community.

## ADMINISTRATION

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**Dean:** Patricia (EL) FATA RACHED, HDR

**Administrative Coordinator for Academic Affairs:** Soha KARAM

**Communication Officer:** Suzanne MOUBARAK

### DEPARTMENT OF EDUCATION

**Head of the Education Department - French Section:** Mirna (EL) HAGE

**Head of the Education Department - English and Arabic Sections:** Bassem KANDIL

**Academic Support Assistant:** Nicole TANNOUS

**Administrative Officer:** Samir ABI MOUSSA

### LABORATORY OF EDUCATIONAL RESEARCH - LRE

**Director of the Laboratory of Educational Research:** Yvette GHARIB

**Head of the scientific committee - French Section:** Sonia CONSTANTIN

**Head of the scientific committee - English and Arabic Sections:** Nehme SAFA

**Head of the administrative committee:** Mohamad RAMMAL

## FACULTY

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### Professors

Patricia (EL) FATA RACHED, HDR, Nada MOGHAIZEL NASR, Fadi (EL) HAGE, Yvette MRAD GHARIB, Sami RICHA, MD, HDR, Georges NAHAS, Nemer FREYHA, Mohammad SUKARIEH, Mohammad RAMMAL, Nehme SAFA, Miled SAAD, Naim ROUAIDY

### Associate Professors

Sonia CONSTANTIN, Bassem KANDIL

### Lecturers

Mirna (EL) HAGE, Samia ISSA, Georges ELIAS

### Instructors

Ghada AZZAM, Ghina BADAWI, Jimmy CHOUFANI, Roy GEBRAYEL, Pascale HAJAL, Carla HONEIN, Edouard JABRE, Jean KHAWAND, Nadine NAHAS, Carole NEHME, Rouba REAIDI, Fouad YAHYA, Rita ZGHEIB, Charbel NASSER, Hilda KHOURY, Antoine MDAWAR, Yasmina TRAD, Georgia HACHEM, Ghada HAROUN, Talar OUMOUDIAN

## DEGREES, DIPLOMAS, AND CERTIFICATES OFFERED

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- Teaching Diploma (French and English Sections)
- Certificate of Aptitude for Teaching Staff of Secondary Education - CAPES
- Master in Education, concentrations: Teaching and Pedagogical Counseling; School Management and Educational Development (Arabic, French and English Sections)
- PhD in Education (Arabic, French and English Sections)
- University Diploma in Pedagogical Counseling (Arabic, French and English Sections)
- University Diploma in Development of Educational Actors (Arabic, French and English Sections)
- University Diploma in Dynamics of Collective Life (Arabic, French and English Sections)
- University Diploma in Training of Trainers (Arabic, French and English Sections)
- University Diploma in E-learning Pedagogy (Arabic, French and English Sections)
- University Diploma in Educational Management (Arabic, French and English Sections)
- University Diploma in Neuroeducation (Arabic, French and English Sections)
- University Diploma in Pedagogical Practices - Quality Assurance in Higher Education - Emphasis: e-learning (Arabic, French and English Sections)

## **JOB OPPORTUNITIES**

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Teacher at the complementary and/or secondary level, school principal, cycle coordinator, subject coordinator, pedagogical counselor, expert in educational policies, education consultant, researcher in education, university lecturer, adult trainer, humanitarian teacher in the non-formal sector.

## **TUITION FEES**

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Teaching Diploma (French and English Sections), Certificate of Aptitude for Teaching Staff of Secondary Education – CAPES, Master in Education, concentrations: Teaching and Pedagogical Counseling; School Management and Educational Development (Arabic, French and English Sections): 128 Fresh US Dollars and 4,922,000 Lebanese Pounds (for semester 1), equivalent in Fresh US Dollars to 183 (exchange rate = 89,500 LBP)

PhD in Education (Arabic, French and English Sections): 76 Fresh US Dollars and 2,865,000 Lebanese Pounds (for semester 1), equivalent in Fresh US Dollars to 108 (exchange rate = 89,500 LBP)

## **SPECIFIC PROVISIONS OF THE INTERNAL REGULATIONS OF STUDY**

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### **Article 2 (bis):**

**The Faculty of Education offers the following trilingual programs:**

#### **Programs offered in French**

- Teaching Diploma (60 Cr.)
- Certificate of Aptitude for Teaching Staff of Secondary Education (CAPES - 90 Cr.)
- Master in Education (120 Cr.), in 2 concentrations:
  - Teaching and Pedagogical Counseling
  - School Management and Educational Development
- PhD in Education (180 Cr.)

#### **Programs offered in English**

Teaching Diploma (60 credits)

Master in Education, concentration: Teaching and Pedagogical Counseling (120 credits)

Master in Education, concentration: School Management and Educational Development (120 credits)

PhD in Education (180 credits)

#### **Programs offered in Arabic**

Master in Education, concentration: Teaching and Pedagogical Counseling (120 credits)

Master in Education, concentration: School Management and Educational Development (120 credits)

PhD in Education (180 credits)

#### **Degree Programs and Admission Conditions**

- Prerequisites for obtaining the Teaching Diploma: A bachelor's degree or equivalent diploma in one of the disciplines recognized by the Lebanese Ministry of Education and Higher Education as a teaching discipline: modern languages, French language and literature, Arabic language and literature, English language and literature, sociology, philosophy, history, geography, theater, arts, mathematics, biology/life sciences, physics, chemistry, economics, computer science, civic education.
- After completing the TD, the student will have enhanced their pedagogical and didactic skills in both formal and non-formal sectors. They will be able to develop their professional and humanistic know-how in a reflective approach.
- Prerequisites for obtaining the CAPES: A bachelor's degree or equivalent diploma in one of the courses recognized by the Lebanese Ministry of Education and Higher Education as teaching disciplines (see the list of disciplines listed in the Teaching Diploma above).
- After completing the Certificate of Aptitude for Teaching Staff of Secondary Education, the student will have enhanced their skills in didactics, pedagogical counseling, and research in both formal and non-formal sectors. They will be able to develop their professional and humanistic know-how in a reflective approach and adopt a researcher's stance.
- The Master in Education with a concentration in Teaching and Pedagogical Counseling aims to prepare teachers in the complementary and secondary cycles, pedagogical counselors, subject coordinators, and future researchers in education. This degree opens the path to enrollment in the PhD in Education.

- The Master in Education with a concentration in School Management and Educational Development aims to train school principals, cycle directors, educational actors in non-formal education, and future researchers in education. This degree opens the path to enrollment in the PhD in Education.
- The PhD in Education: refer to the “Regulations of the Doctoral School at USJ” and the “PhD Dissertation Guide” of the Faculty of Education.

**The Faculty also awards the following University Diplomas (DU):**

- University Diploma in Pedagogical Practices - Quality Assurance in Higher Education - Emphasis: e-learning
- University Diploma in Training of Trainers (trilingual)
- University Diploma in Neuroeducation
- University Diploma in E-learning Pedagogy (trilingual)
- University Diploma in Dynamics of Collective Life (French and Arabic)
- University Diploma in Development of Educational Actors (French and Arabic)
- University Diploma in Educational Management (French and Arabic)
- University Diploma in Pedagogical Counseling (trilingual).

*Credits earned in the UD are transferable to the relevant degree programs at the Faculty.*

**Article 3 (bis)**

- The Teaching Diploma consists of 60 credits to be completed in a minimum of 2 semesters and a maximum of 4 semesters.
- The CAPES consists of 90 credits to be completed in a minimum of 3 semesters and a maximum of 6 semesters.
- The Master in Education with a concentration in Teaching and Pedagogical Counseling consists of 120 credits to be completed in a minimum of 4 semesters and a maximum of 8 semesters.
- The Master in Education with a concentration in School Management and Educational Development consists of 120 credits to be completed in a minimum of 4 semesters and a maximum of 8 semesters.
- The PhD in Education consists of 180 credits to be completed in a minimum of 6 semesters and a maximum of 12 semesters.

*The maximum number of credits that can be taken per semester is 36.*

**Article 7 (bis)**

Course Schedule: courses are delivered in periods of one hour and fifteen minutes. With the Dean's permission, some courses are taught intensively in two consecutive sessions.

**Article 13 (bis)**

When submitting their application, each candidate must provide the following documents:

- An application file for the corresponding program.
- A recent identity photograph.
- A photocopy of the identity card or civil status extract.
- A photocopy of the family status extract.
- A certified copy of the Lebanese Baccalaureate (II) or an equivalent and officially validated diploma by the Equivalence Commission of the Lebanese Ministry of Education and Higher Education.
- A certified copy of the university degrees obtained.
- An official transcript of university grades.
- A certificate of affiliation to one of the following institutions:
  - National Social Security Fund
  - Lebanese Army
  - Internal Security Forces
  - General Security
  - State Security
  - Bar Association
  - Judges' Mutual Fund
  - State Officials Mutual Fund
  - Lebanese University Teaching Staff Mutual Aid Fund
  - Customs Mutual Fund
  - Municipalities Mutual Fund

NB: Except for degrees awarded by the Lebanese University and the Saint Joseph University of Beirut, any degree submitted at the time of registration must be legalized by the Equivalence Commission of the Lebanese Ministry of Education and Higher Education.

File opening fee: \$75, paid once and non-refundable (TD, CAPES and master's degree) and \$300 for the PhD.

**Article 28 (bis)**

Some courses are accounted for via personal contextualized and interdisciplinary projects that can be equivalent to 100% of the final grade upon the approval of the Dean.